

6146.5 Intermediate School Promotion Requirements

In order to recognize the successful completion of intermediate school education, the schools of the district shall confer certificates of promotion from the intermediate schools.

Diplomas shall be awarded only to students who have completed the course of study prescribed by law and the district. (Education Code 51402)

In addition, students shall meet district requirements for promotion based on grades, assessments, or other indicators as specified in Board Policy and Administrative Regulation.

Eighth Grade Promotion Requirements

The Board of Trustees of the Etiwanda School District, in an effort to maintain consistent and meaningful standards of academic performance and to support at-risk students in meeting standards, has established the following requirements for promotion from the eighth grade with a diploma of graduation:

A student must take and receive credit for thirty-nine (39) of forty-two (42) trimester classes beginning with the third trimester of the grade six year and extending through the third trimester of the grade eight year.

A student receiving an “F” grade indicates failure to meet the requirements for credit in the course. A student receiving an “F” grade will be given the opportunity to receive credit for the course in one of the following ways:

1. Satisfactorily completing a content-related study guide and passing a content-related assessment no later than the end of the academic year following the year in which failure to receive credit occurs, either during summer school, if offered, or during the school year; or
2. Satisfactorily completing a summer school course or extended school day program, if offered, no later than the end of the academic year following the year in which failure to receive credit occurs.

Requirements for grade eight students must be completed ten (10) school days prior to the last day of school.

At-risk students are to have every reasonable opportunity to fulfill the requirements for promotion.

Students will meet minimum behavioral standards established by the school and reviewed by the intermediate school pupil-review committees in order to participate in the pre-promotion activities and the promotion ceremony. Students who fail to meet behavior standards but have fulfilled the academic requirements will be promoted to grade nine.

The Board directs that these academic and behavioral standards be applied equally to all students unless otherwise covered by standards stated in Board Policy 6146.4 Differential Promotion and Competency Standards for Students with Disabilities.

The intermediate school pupil-review committees will review the records of all students who do not meet the requirements for promotion and/or do not meet the behavior standards for participation in associated promotion activities and determine if standards and procedures have been applied equitably and fairly.

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